

McCOLL ELEMENTARY/MIDDLE

700 North Main Street
McColl, SC 29570

GRADES PK-8 Middle School

ENROLLMENT 657 Students

PRINCIPAL Macky Norton 843-523-5371

SUPERINTENDENT Dr. David A. Sherbine 843-479-4016

BOARD CHAIR Mr. Ronald B. Henegan 843-479-7838

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	3	35	4

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

NO

This school met 24 out of 25 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Excellent	N/A
2002	Below Average	Below Average	N/A
2003	Below Average	Average	No
2004	Below Average	Good	No

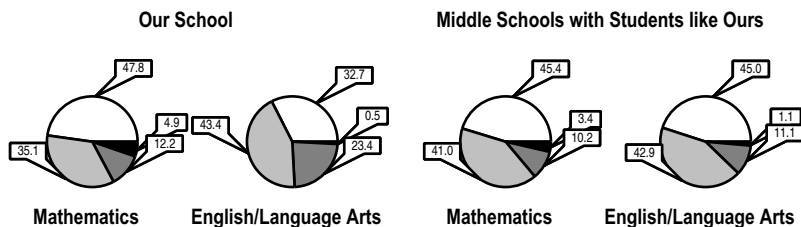
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

79.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	460	98.7	35.2	43.4	19.0	2.4	27.2	Yes	Yes
Gender									
Male	238	98.3	38.4	43.6	16.1	1.9	22.7		
Female	222	99.1	31.9	43.1	22.1	2.9	31.9		
Racial/Ethnic Group									
White	239	98.7	25.4	46.4	24.9	3.3	33.0	Yes	Yes
African-American	154	100.0	47.9	38.4	13.0	0.7	18.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	64	95.3	36.8	47.4	14.0	1.8	28.1	Yes	Yes
Disability Status									
Not Disabled	374	99.2	33.0	44.3	19.6	3.0	30.1		
Disabled	86	96.5	44.3	39.2	16.5	0.0	15.2	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	460	98.7	35.2	43.4	19.0	2.4	27.2		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	460	98.7	35.2	43.4	19.0	2.4	27.2		
Socio-Economic Status									
Subsidized meals	351	98.6	40.7	40.7	17.0	1.6	24.3	Yes	Yes
Full-pay meals	106	100.0	17.3	52.0	25.5	5.1	36.7		

Mathematics - State Performance Objective = 15.5%									
All Students	460	98.7	41.2	39.5	14.0	5.3	30.1	Yes	Yes
Gender									
Male	238	98.7	41.2	38.4	15.2	5.2	29.9		
Female	222	98.7	41.2	40.7	12.7	5.4	30.4		
Racial/Ethnic Group									
White	239	98.3	32.5	40.7	20.1	6.7	39.2	Yes	Yes
African American	154	100.0	53.4	37.0	6.2	3.4	17.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	64	96.9	42.1	43.9	10.5	3.5	28.1	Yes	Yes
Disability Status									
Not Disabled	374	98.9	36.0	42.6	15.2	6.3	33.9		
Disabled	86	97.7	63.3	26.6	8.9	1.3	13.9	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	460	98.7	41.2	39.5	14.0	5.3	30.1		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	460	98.7	41.2	39.5	14.0	5.3	30.1		
Socio-Economic Status									
Subsidized meals	351	98.9	44.2	39.4	11.7	4.7	26.2	Yes	Yes
Full-pay meals	106	99.1	31.6	39.8	21.4	7.1	42.9		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	74	97.3	37.1	42.9	15.7	4.3	20.0
	Grade 4	76	98.7	39.1	53.6	7.2	N/A	7.2
	Grade 5	83	98.8	44.3	49.4	6.3	N/A	6.3
	Grade 6	79	98.7	36.1	50.0	13.9	N/A	13.9
	Grade 7	68	98.5	45.9	45.9	8.2	N/A	8.2
	Grade 8	79	97.5	53.0	34.8	12.1	N/A	12.1
2004	Grade 3	74	100.0	29.6	29.6	32.4	8.5	40.8
	Grade 4	68	98.5	53.0	36.4	7.6	3.0	10.6
	Grade 5	89	98.9	34.5	60.7	3.6	1.2	4.8
	Grade 6	86	98.8	26.3	46.3	26.3	1.3	27.5
	Grade 7	80	100.0	27.6	55.3	17.1	N/A	17.1
	Grade 8	64	95.3	46.7	41.7	11.7	N/A	11.7

Mathematics								
2003	Grade 3	74	100.0	20.0	67.1	10.0	2.9	12.9
	Grade 4	76	100.0	35.7	48.6	12.9	2.9	15.7
	Grade 5	83	97.6	40.5	46.8	12.7	N/A	12.7
	Grade 6	79	100.0	38.4	47.9	8.2	5.5	13.7
	Grade 7	68	97.1	55.0	35.0	8.3	1.7	10.0
	Grade 8	79	98.7	61.2	37.3	N/A	1.5	1.5
2004	Grade 3	74	100.0	22.5	35.2	35.2	7.0	42.3
	Grade 4	68	98.5	34.8	54.5	4.5	6.1	10.6
	Grade 5	89	98.9	44.0	46.4	6.0	3.6	9.5
	Grade 6	86	98.8	32.5	43.8	16.3	7.5	23.8
	Grade 7	80	98.8	42.7	41.3	12.0	4.0	16.0
	Grade 8	64	96.9	73.8	21.3	3.3	1.6	4.9

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 657)				
Students enrolled in high school credit courses (grades 7 & 8)	7.4%	Up from 7.2%	10.0%	14.6%
Retention rate	4.6%	Up from 3.6%	4.5%	3.0%
Attendance rate	94.6%	Down from 94.7%	95.2%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.6%		8.3%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.0%		8.1%	5.3%
Eligible for gifted and talented	7.0%	Up from 5.7%	8.2%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech Older than usual for grade	12.1%	Down from 12.3%	14.9%	13.9%
	5.5%	Up from 4.7%	6.8%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.2%	Down from 8.4%	1.2%	0.9%
Annual dropout rate	0.7%	No change	0.0%	0.0%

Teachers (n= 48)				
Teachers with advanced degrees	64.6%	Up from 60.9%	50.7%	48.7%
Continuing contract teachers	85.4%	Down from 89.1%	73.8%	81.7%
Highly qualified teachers**	93.1%	N/A	88.6%	90.4%
Teachers with emergency or provisional certificates	0.0%		9.1%	5.3%
Teachers returning from previous year	91.8%	Up from 91.1%	79.4%	85.1%
Teacher attendance rate	91.9%	Down from 93.0%	94.4%	94.8%
Average teacher salary	\$42,229	Up 4.0%	\$39,691	\$40,566
Prof. development days/teacher	14.9 days	Down from 15.2 days	11.8 days	11.0 days

School				
Principal's years at school	5.0	Up from 4.0	3.0	3.3
Student-teacher ratio in core subjects	19.5 to 1	Down from 20.0 to 1	18.8 to 1	21.3 to 1
Prime instructional time	84.8%	Down from 86.0%	88.4%	89.3%
Dollars spent per pupil*	\$5,847	Up 0.4%	\$6,550	\$5,821
Percent of expenditures for teacher salaries*	65.5%	Down from 66.8%	59.2%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	87.4%	Up from 78.6%	87.5%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	85.9%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McColl Elementary/Middle School serves students in grades 4K - 8. The student population is approximately 715 with a certified staff of 51 and 27 support personnel. 2003-04 has been a very rewarding year for our school.

The Extended School Year (year-round) program has completed the third year of operation. Surveys of teachers, parents, and students indicate continued satisfaction in academic progress, student attendance, the physical environment, and morale.

McColl Elementary School is fully accredited by the Southern Association of Colleges and Schools. The school also received the Palmetto Silver Award for test score improvement.

Several new instructional approaches were introduced including team teaching in grades three and four. A grant for an Outdoor Science Classroom was received as well as a HP Technology for Teaching Grant.

PACT test scores continue to improve especially in the math area. The overall improvement was 4.4%. This represents an improvement of 21.4% since baseline data was established in 1998-99.

The McColl School family continues to work together to improve every aspect of the school program. We take our motto, "If we believe, we can achieve", seriously.

Macky Norton

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	42	53	71
Percent satisfied with learning environment	94.9%	71.2%	82.4%
Percent satisfied with social and physical environment	97.6%	76.9%	73.2%
Percent satisfied with home-school relations	78.0%	86.3%	66.7%

*Only students at the highest middle school grade level at this school and their parents were included.